

Module 4. In the news

4a. News stories

1. Play a game: think of a word from ex. 2, p. 36 SB and explain the meaning of the word in English – let your partner guess the word.

2. Complete the sentences. Use the cues (first letters of the words).

- Madonna spoke about her forthcoming tour in the i _____.
- What's on tonight? – I don't know. Let's have a look at the T _ _
_____.
- Nancy is fond of d _____.
- What's your favourite page in a newspaper? – A daily h _____
_, that's why I usually start reading newspapers from the
back!
- What's your mom doing? – She's watching her favourite c _ _ _ s
_____.

3. Read texts A-D at p. 36 SB and mark the sentences *T* (true) or *F* (false).

- A woman from England found a bear in her kitchen. ____
- The brown bear was eating porridge. ____
- Mrs. Smith bravely caught the scorpion. ____
- Lassie rescued the eight-year-old boy. ____
- A player scored 16 goals in a match. ____

4. Play a game: something bad happened yesterday evening. One of the students is a detective. He/she asks questions to find out what other students were doing. Tell stories to provide you with an **alibi**.

5. Complete the sentences. Use the *past continuous* of the verbs.

- I _____ a cartoon when Sarah phoned.
(watch)
- At 5.30 last afternoon we _____ dinner.
(have)
- When she got up her mother _____
breakfast. (make)
- What _____ Tom _____ when you saw him?
(do)
- When I looked out of the window it _____
(not snow)

6. Change the sentences into the *past continuous*. You may need to add adverbs of time.

- Bill and Louise walked home from school together yesterday.
• _____
- Laura went upstairs and opened the window.
• _____
- Tom listened to his new CD before going to sleep.
• _____
- Sarah worked at her art project last month.
• _____
- We travelled around Russia last summer.
• _____

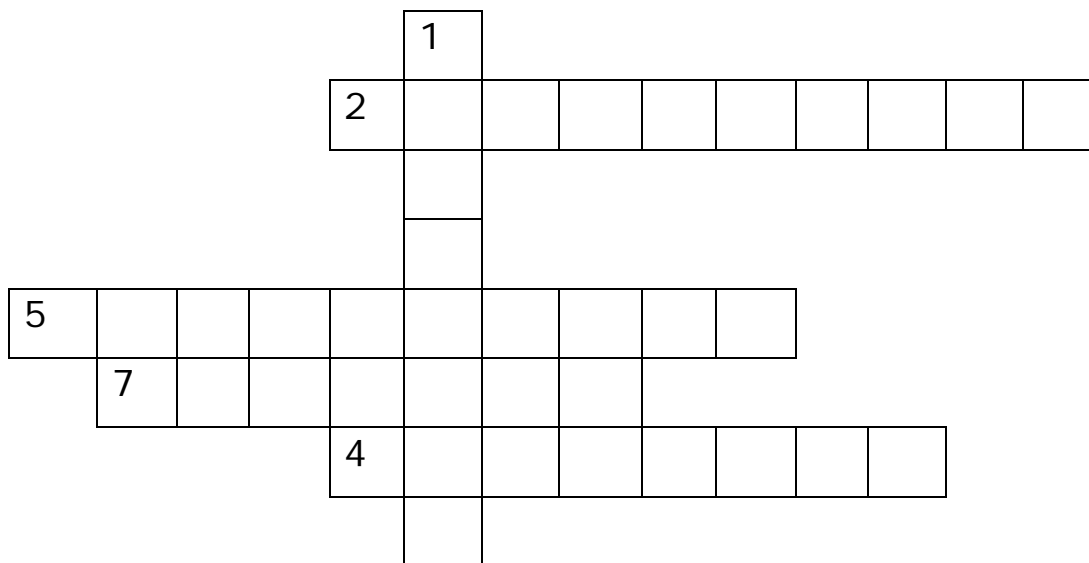
7. Play the game “tic-tac-toe”. Use the verbs in squares in the *past continuous*. If the sentence is correct put the X/O.

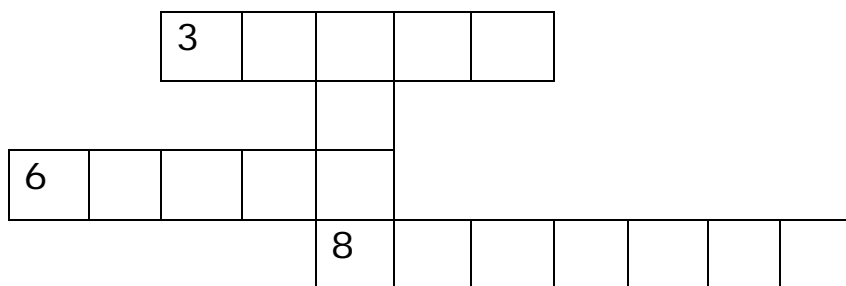
Read	Sleep	Go
Make	Write	Listen
Send	Watch	Do

Use the table below and write the verbs of your own to play the game.

4B. Did you hear about ...?

1. Do the crossword.





1. невероятный
2. заинтересованный
3. жуткий
4. ужасный
5. чудесный, удивительный
6. ужасный
7. удивительный
8. взволнованный

2. Ask 5 questions to the dialogue at p. 38 SB.

- _____
- _____
- _____
- _____
- _____

3. You are the owners of the turtle. Tell your mates what happened that evening (about the turtle, what you were doing, how you noticed, your conversation with the taxi driver and your emotions).

4. Read the dialogue once again and mark the sentences *T* (true) or *F* (false).

- Reporter is from the *Moscow Times*. ____
- It was about 4 o'clock in the afternoon when Mr. Shiao was driving home. ____
- He got out of the car when he saw that something was falling down. ____
- The owners of the turtle lived on the 11th floor. ____
- Fortunately, his car was not damaged. ____

5. Translate the sentences into English.

1. Ну вот, молоко испортилось.	
2. Продолжай слушать эту музыку!	
3. Эти туфли не подходят к этому ремню.	
4. Когда грабители вошли в квартиру, сработала сигнализация.	

6. Look for a mistake in each sentence. Underline the mistake and correct it.

- Sue didn't came to the disco with us. _____
- We played computer games at 3 o'clock yesterday.

- She wents to prison because she stole some money.

- When mom came in we watched TV. _____
- I was reading a book while Kate listened to music.

4C. Take action!

1. Read the text at p. 40 SB and answer the questions.

- Why did a group of students win the award?
- How long did it take to increase the number of members?
- What kind of after-class activities did they do?
- Do you agree or disagree with their teacher? Why?

2. Make up 5 sentences with the words in bold. Ask your deskmate to translate them from English into Russian.

- _____
- _____
- _____
- _____
- _____

3. You are one of the members of the *Nature Madness Club*. Make a report on your activities. Use posters in case you need.

4. What about you? Do you take part in any eco activities? How do you help save the nature? Does anything depend on you? In what way can you help? Try and do it!

CULTURE CORNER

1. Read the article at p. 41 and answer the questions.

- What are magazines for girls like?
- What makes the teenage magazines more attractive?
- In what way can these magazines be helpful?

- What's your favourite magazine? Why? Describe it.

ENGLISH IN USE

1. Make a class survey to find out the most/least popular TV programmes in your class. Make a list of TV programmes. Work in three groups and fill in the table. Then present the results to the other groups and let them fill in the table. When you complete the table – point out 5 most popular TV programmes and try to explain why they are so popular. What kind of programmes are they?

Name	TV programme	+/-

EXTENSIVE READING

1. Translate the words and word combinations. Make up sentences with them.

Run a station	
	Делать обзор
Play the latest music and chart hits	
	Оборудование
Break down	
	Получать опыт
Find a job	

Keys
Module 4

4a News stories

2.

- Madonna spoke about her forthcoming tour in the **interview**.
- What's on tonight? – I don't know. Let's have a look at the **TV guide**.
- Nancy is fond of **documentaries**.
- What's your favourite page in a newspaper? – A daily **horoscope**, that's why I usually start reading newspapers from the back!
- What's your mom doing? – She's watching her favourite **chat show**.

3.

- A woman from England found a bear in her kitchen. **F**
- The brown bear was eating porridge. **T**
- Mrs. Smith bravely caught the scorpion. **F**
- Lassie rescued the eight-year-old boy. **T**
- A player scored 16 goals in a match. **T**

5.

- I was watching a cartoon when Sarah phoned.
- At 5.30 last afternoon we were having dinner.
- When she got up her mother was making breakfast.
- What was Tom doing when you saw him?
- When I looked out of the window it was not snowing.

6.

6											
a	w	f	u	l							
					8						
					e	x	c	i	t	e	d

4.

- Reporter is from the *Moscow Times*. **F**
- It was about 4 o'clock in the afternoon when Mr. Shiao was driving home. **T**
- He got out of the car when he saw that something was falling down. **F**
- The owners of the turtle lived on the 11th floor. **F**
- Fortunately, his car was not damaged. **F**

5.

1. Ну вот, молоко испортилось.	Oh, the milk has gone off.
2. Продолжай слушать эту музыку!	Go on listening to this music!
3. Эти туфли не подходят к этому ремню.	These shoes don't go with the belt.
4. Когда грабители вошли в квартиру, сработала сигнализация.	When the burglars broke into the apartment, the alarm went off.

6.

- Sue didn't came to the disco with us. come

- We played computer games at 3 o'clock yesterday. were playing
- She wents to prison because she stole some money. went
- When mom came in we watched TV. were watching
- I was reading a book while Kate listened to music. was listening

4C. Take action!

1.

- A group of students won the award because they created the *Nature Madness Club*.
- It took less than a month.
- They took classes to find out about pollution, recycling and conservation. They organized different events and activities such as clean-up days, planting trees, and helping stray animals.

CULTURE CORNER

1.

- They have glossy colorful covers and include beauty and fashion, celebrity gossip, real life stories, horoscopes, quizzes and problem pages.
- Teenage magazines contain a lot of language that only teenagers use and it makes the magazines more attractive to teenagers.
- The problem pages provide teenagers with real life stories and show how problems can be solved.

EXTENSIVE READING

1.

Run a station	Управлять радиостанцией
Review	Делать обзор
Play the latest music and chart hits	Включать музыкальные новинки и лидеры хит-парадов
Equipment	Оборудование
Break down	Ломаться, выходить из строя
Gain experience	Получать опыт
Find a job	Найти работу