

## Module 5. Art & Literature

### 5A. Reading & Vocabulary

1. a. Read the texts at pp. 74 – 75, SB and complete the table below. Write down only key words.

Text	Who	What	When/ where	In what way/ how
A				
B				
C				

1. b. Complete the next table. Write down only key words.

Text	I liked	I didn't like	I think it's interesting
A			
B			
C			

1.c. Now, on the basis of these two tables try to retell the texts. Speak about main ideas (table 1) and express your attitude (table 2) to the information in the texts.

2. Read the texts again and mark the sentences T (true), F (false) or NS (not stated).

1. It takes months to carve tiny creations. \_\_\_\_

2. People see Banksy's work as vandalism. \_\_\_\_
3. Banksy's real name is Robin Banksy. \_\_\_\_
4. Congo was fifty years old when he died. \_\_\_\_
5. Pablo Picasso and Joan Miro adored Congo's paintings. \_\_\_\_

**3. Match the words with their definitions. Use the words to make your own sentences. Ask your deskmate to translate your sentences either from English into Russian or vice versa.**

Vandalism	something which is a very small copy of an object
Host	made or done by someone whose name is unknown or not made public
Miniature	any activity that is considered to be damaging or destroying something that was good
Carve	someone who has guests
Anonymous	to make something by cutting into, especially wood or stone, or to cut into the surface of stone, wood, etc.

**4. Work in pairs. Ask and answer at least 7 of the questions about art below.**

- Do you believe what art critics say?
- Do you consider yourself a good artist?
- Do you enjoy your art class at school?
- Do you like modern art?
- Do you like paintings?
- Do you like sketching?
- Do you like visiting art museums?
- Do you like wood carving?
- Do you think music and dancing are forms of art?
- Do you think of cartoons and comics as art?

Do you visit museums when you go to another city?

Have you ever visited an art museum?

What art form do you like best?

What is art?

What is your favorite art web site?

What would life be like without art?

What artists are famous in your country?

Who is your favorite painter?

Do you enjoy taking photographs?

What things do you like to photograph?

Do you consider photography an art form?

Do you find Picasso's work astonishing or weird?

Do you have a favorite painting? What is it?

**5. Visit <http://www.funtrivia.com/playquiz/quiz31439823fe318.html> and complete the art quiz. It is in the category of "simple quizzes". Do you find it simple? How many correct answers have you got? What was the easiest/ the most difficult/ the most interesting question? What would you remember? What have you learnt from the quiz?**

**6. Read the text. Explain the underlined words. Summarize the text.**

### **What Is Art?**

An artwork is the visual expression of an idea or experience created with skill. Visual art is more than just paintings hanging on a wall. Visual art includes drawing, printmaking, sculpture, architecture, photography, filmmaking, crafts, graphic arts, industrial and commercial design, video and computer arts.

### **Art Is Communication**

When you talk to someone or write a letter you communicate. You share your ideas and feelings by using words. You can also communicate through the arts. Art is a language that artists use to express ideas and feelings that everyday words

cannot express. In order to fully experience art, you must do more than simply look at it with your eyes, you must develop the ability to perceive. To look is to merely notice and label an object with a name, such as “chair” or “house”. To perceive is to become deeply aware of the special nature of a visual object through the senses. Perception is the result of perceiving. To understand a work of art you must train yourself to perceive. Try to perceive what Meyer Straus is expressing in his painting “Bayou Teche”. If you concentrate on this image you can feel the humid atmosphere of the Louisiana swamps and hear the mosquitoes buzzing. You can understand how it feels to be enclosed by branches dripping with Spanish moss. You can almost hear the water lapping against the boat.

**7. Match the term with the definition.**

<b>Balance</b>	Red, yellow, blue.
<b>Collage</b>	Basic visual symbols found in the work, such as lines, shape, form, space, point, light, motion, direction, scale, dimension, texture and color.
<b>Composition</b>	An art and design principle concerning the arrangement of one or more elements in a work of art so that they appear symmetrical (even) or asymmetrical (uneven) in design and proportion.
<b>Elements of art</b>	Orange, violet, green. (Each color is midway between the primaries from which it can be mixed).
<b>Primary colors</b>	The combination of pieces of cloth, magazines and other found objects to create artwork.

**Secondary colors**

The arrangement of lines, colors  
and forms.

## 5B. Listening & Speaking

### 1. Complete the sentences with the words from the list.

wrote/ drums/ composed/ play/ blow/ improvise/ conducted
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1. Don't you think the Maestro \_\_\_\_\_ the orchestra well?
2. He beat the \_\_\_\_\_ like a madman.
3. John Lennon \_\_\_\_\_ the lyrics to many of the Beatles best songs.
4. The most famous opera \_\_\_\_\_ by Mascagni was "Cavaleria Rusticana".
5. Jazz musicians almost always \_\_\_\_\_ their solos.
6. Most professional musicians \_\_\_\_\_ their instruments up to five hours a day.
7. I can remember the time when former President of the United States Clinton appeared on MTV to \_\_\_\_\_ his horn – the saxophone.

### 2. Match the verb in column A with the noun in column B.

A	B
compose	tune
conduct	drum
write	horn
play	song
blow	piece of music
tap	orchestra
improvise	lyrics
sing	instrument
hum	solo
beat	foot

### 3. Work in pairs. Ask and answer at least 7 of the questions about music below.

What kind of music do you like?

What kind of music do you listen to cheer you up?

What kind of music do you usually listen to?

What kind of music do your parents listen to?

What kinds of music do you dislike?

What radio station do you usually listen to?

Who is your favorite singer or group?

Why do you think music is important and how does it affect different people?

Can you think of examples of music calming people or increasing their efficiency?

While listening to the radio do you ever want to sing the song that is being played?

Why do you think some people believe opera singers should be fat?

Do you think that music can help make world peace?

What makes a song popular for you – the lyrics of the song or the melody?

Who is the most famous musician from your country?

Do you prefer listening to songs in your own language or in another language?

Why?

Does music affect unborn children?

Do you think that people from different cultures react to music in different ways?

What do you think of when you listen to music?

If you could be a musician who would you be?

**4. Look at the list of singers/ bands/ songs. Work in pairs. Ask and answer questions about preferences using the language from ex. 3, p. 76, SB.**

Metallica

Justin Bieber

Rihanna

Eminem

Beyonce

Michael Jackson

Usher

Akon

Pink

The Rolling Stones

“For what it’s worth”

“You can’t always get what you want”

“Billie Jean”

**5. Read the dialogue at p. 77, SB and answer the questions.**

What sort of music do Andy and Dan like?

What show does Dan invite Andy to?

Andy likes hip-hop, doesn’t he?

Do you think it was surprising for Dan that Andy had tickets for Kanye West?

Name inviting phrases of Dan and Andy.

**6. Have you ever read ratings of top singers of all times? Here is one of them. Look at the list of top 20 singers from VH1 100 Greatest Artists Of All Time. Do you agree with it or not? Why? What would you change? Do you know all of the singers? Which names are new to you? Find out some information about them.**

20. Marvin Gaye

19. U2

18. Pink Floyd

17. Queen

16. Madonna

15. The Beach Boys

14. Nirvana

13. The Who

12. David Bowie

11. Bob Marley

10. Stevie Wonder

09. James Brown
08. Elvis Presley
07. Prince
06. Jimi Hendrix
05. Bob Dylan
04. Rolling Stones
03. Led Zeppelin
02. Michael Jackson
01. The Beatles

**7. Complete the music quiz. A lot of famous artists are well-known by their stage names. But can you tell by looking at these real names what this person's stage (and more familiar) name is?**

1. Kim Smith
  - a. Patti Smith
  - b. Kim Wilde
  - c. Kim Appleby
  - d. Kim Carnes
  
2. James Jewel Osterberg
  - a. Ozzy Osbourne
  - b. Iggy Pop
  - c. David Lee Roth
  - d. James Taylor
  
3. Robert Allen Zimmerman
  - a. Bob Dylan
  - b. Robert Jones
  - c. David Bowie
  - d. Robert Palmer

4. James Paul
- a. James Taylor
  - b. Jimmy Page
  - c. Paul Young
  - d. Paul McCartney

5. Gloria Fajardo
- a. Gloria Gaynor
  - b. Lauren Hill
  - c. Gloria Estefan
  - d. Gladys Knight

6. ...Cicccone
- a. Sabrina
  - b. Cher
  - c. Jennifer Lopez
  - d. Madonna

7. Inessa Klimchuk
- a. Zhanna Aguzarova
  - b. Irina Allegrova
  - c. Nadezda Babkina
  - d. Valeria

**Was it difficult? What resources did you use to answer the questions?**

## 5C. Grammar in Use

### 1. Complete the sentences using comparative or superlative degree of comparison of adjectives.

- a. My father is heavy. My uncle is much \_\_\_\_\_ than my father.
- b. The test in Geography was easy, but the test in Biology was \_\_\_\_\_.
- c. Sochi is sunny. Do you know the \_\_\_\_\_ place in Russia?
- d. Sten is a successful sportsman. His sister is \_\_\_\_\_ than Sten.
- e. My mother has a soft voice. But my teacher's voice is \_\_\_\_\_ than my mother's.
- f. Amy has a beautiful baby, but my daughter has the \_\_\_\_\_ baby on earth.

### 2. Use "as...as" or "not as...as" in the sentences below.

- a. Today it's \_\_\_\_\_ yesterday. (not/ windy)
- b. This copy is \_\_\_\_\_ the other one. (bad)
- c. Simon is \_\_\_\_\_ Fred. (not/ tall)
- d. Grapefruit juice is \_\_\_\_\_ lemonade. (not/ sweet)
- e. Silver is \_\_\_\_\_ gold. (not/ heavy)
- f. Oliver is \_\_\_\_\_ Peter. (optimistic)

### 3. Compare the following adverbs. Make 3 sentences for your deskmate to translate from Russian into English using degrees of comparison of adverbs.

Fast		
Well		
Carefully		
Often		
Badly		
Hard		
Clearly		

Little		
Much		
Early		

**4. Complete the sentences with the words from the list.**

very/ completely/ a bit/ really/ absolutely

- a. I speak \_\_\_\_\_ good Italian but my French is terrible.
- b. What an \_\_\_\_\_ gorgeous skirt! Where did you buy it?
- c. You should have come to the party. It was \_\_\_\_\_ fantastic.
- d. Sorry. I'm \_\_\_\_\_ late, aren't I?
- e. Have you seen that film? It's \_\_\_\_\_ amazing!

## **5 D. Vocabulary & Speaking**

**1. Play a guessing game. Read the movie synopses (short descriptions) below and let your groupmates guess the title of the movie. Choose a film that you like, write your own synopsis and do the same task.**

Movie 1: This is a comedy starring Jim Carrey. When a light falls from the sky, Carrey's character Truman begins to suspect that something is wrong with the world. He goes on to discover that his whole life is being filmed as a show for others to watch.

Answer: "The Truman show".

Movie 2: In this romance Kate Winslet plays an upper-class woman who falls in love with a poor artist. The story takes place aboard a ship that is struck by an iceberg and sunk. In the end, Kate Winslet's character, Rose, survives, but the poor artist, who is played by Leonardo DiCaprio, dies.

Answer: "Titanic".

### **Across the curriculum: Literature.**

**1. Read quotations of Shakespeare. Translate them and choose one to comment on.**

"Be great in act, as you have been in thought".

"How poor are they who have not patience!"

"I must be cruel only to be kind; Thus bad begins, and worse remains behind".

"Nothing can come of nothing".

## Keys. Module 5. Art & Literature

### 5A. Reading & Vocabulary

2. Read the texts again and mark the sentences T (true), F (false) or NS (not stated).

1. T
2. F
3. NS
4. NS
5. T

3. Match the words with their definitions. Use the words to make your own sentences. Ask your deskmate to translate your sentences either from English into Russian or vice versa.

Vandalism	any activity that is considered to be damaging or destroying something that was good
Host	someone who has guests
Miniature	something which is a very small copy of an object
Carve	to make something by cutting into, especially wood or stone, or to cut into the surface of stone, wood, etc.
Anonymous	made or done by someone whose name is unknown or not made public

7. Match the term with the definition.

<b>Balance</b>	An art and design principle concerning the arrangement of one or more elements in a work of art so that they appear symmetrical (even) or asymmetrical (uneven) in
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	design and proportion.
<b>Collage</b>	The combination of pieces of cloth, magazines and other found objects to create artwork.
<b>Composition</b>	The arrangement of lines, colors and form.
<b>Elements of art</b>	Basic visual symbols found in the work, such as lines, shape, form, space, point, light, motion, direction, scale, dimension, texture and color.
<b>Primary colors</b>	Red, yellow, blue.
<b>Secondary colors</b>	Orange, violet, green. (Each color is midway between the Primaries from which it can be mixed).

## **5B. Listening & Speaking**

### **1. Complete the sentences with the words from the list.**

1. conducted
2. drums
3. wrote
4. composed
5. improvise
6. play
7. blow

### **2. Match the verb in column A with the noun in column B.**

<b>A</b>	<b>B</b>
compose	piece of music

conduct	orchestra
write	lyrics
play	instrument
blow	horn
tap	foot
improvise	solo
sing	song
hum	tune
beat	drum

**5. Read the dialogue at p. 77, SB and answer the questions.**

Andy prefers pop music, music you can dance to. Dan likes rock music, hip-hop and rap.

Dan invites Andy to see the Foo Fighters.

Yes, he does.

“I was wondering if you wanted to come with me”.

“Do you fancy going to that?”

“Do you want to go with me?”

**7. Complete the music quiz. A lot of famous artists are well-known by their stage names. But can you tell by looking at these real names what this person’s stage (and more familiar) name is?**

1. b, 2. b, 3. a, 4. d, 5. c, 6. d, 7. b

**5C. Grammar in Use**

**1. Complete the sentences using comparative or superlative degree of comparison of adjectives.**

- a. heavier
- b. more difficult
- c. sunniest

- d. more successful
- e. softer
- f. most beautiful.

**2. Use “as...as” or “not as...as” in the sentences below.**

- a. not as windy as
- b. as bad as
- c. not as tall as
- d. not as sweet as
- e. not as heavy as
- f. as optimistic as

**3. Compare the following adverbs. Make 3 sentences for your deskmate to translate from Russian into English using degrees of comparison of adverbs.**

Fast	Faster	Fastest
Well	Better	Best
Carefully	More carefully	Most carefully
Often	More often	Most often
Badly	Worse	Worst
Hard	Harder	Hardest
Clearly	More clearly	Most clearly
Little	Less	Least
Much	More	Most
Early	Earlier	Earliest

**4. Complete the sentences with the words from the list.**

- a. very
- b. absolutely
- c. completely
- d. a bit

e. really