

Module 2. Life & Living

2A. Reading and Vocabulary

1. Answer the questions to the text on p. 27, SB.

- How do the astronauts spend their free time?
- Why do they have to clean the whole station every day?
- How do they eat?
- In what way do they keep fit?
- What can you say about the way they sleep?
- How often do they see sun rise and set?

2. Work in pairs. Use the words in ex. 2, p. 26, SB to create a crossword and let your groupmates solve it.

3. Translate the sentences into Russian.

The residents of the ISS actually spend two hours a day working out on exercise bikes and rowing boats.	
However, it's important to cover your eyes, to block out the light of the sun, as the sun rises and sets every 45 minutes when you are orbiting the Earth.	
They like to stare out of the window and take pictures of their real home, Earth!	
The astronauts simply put their dirty dishes and rubbish into plastic bags and send them back to Earth.	

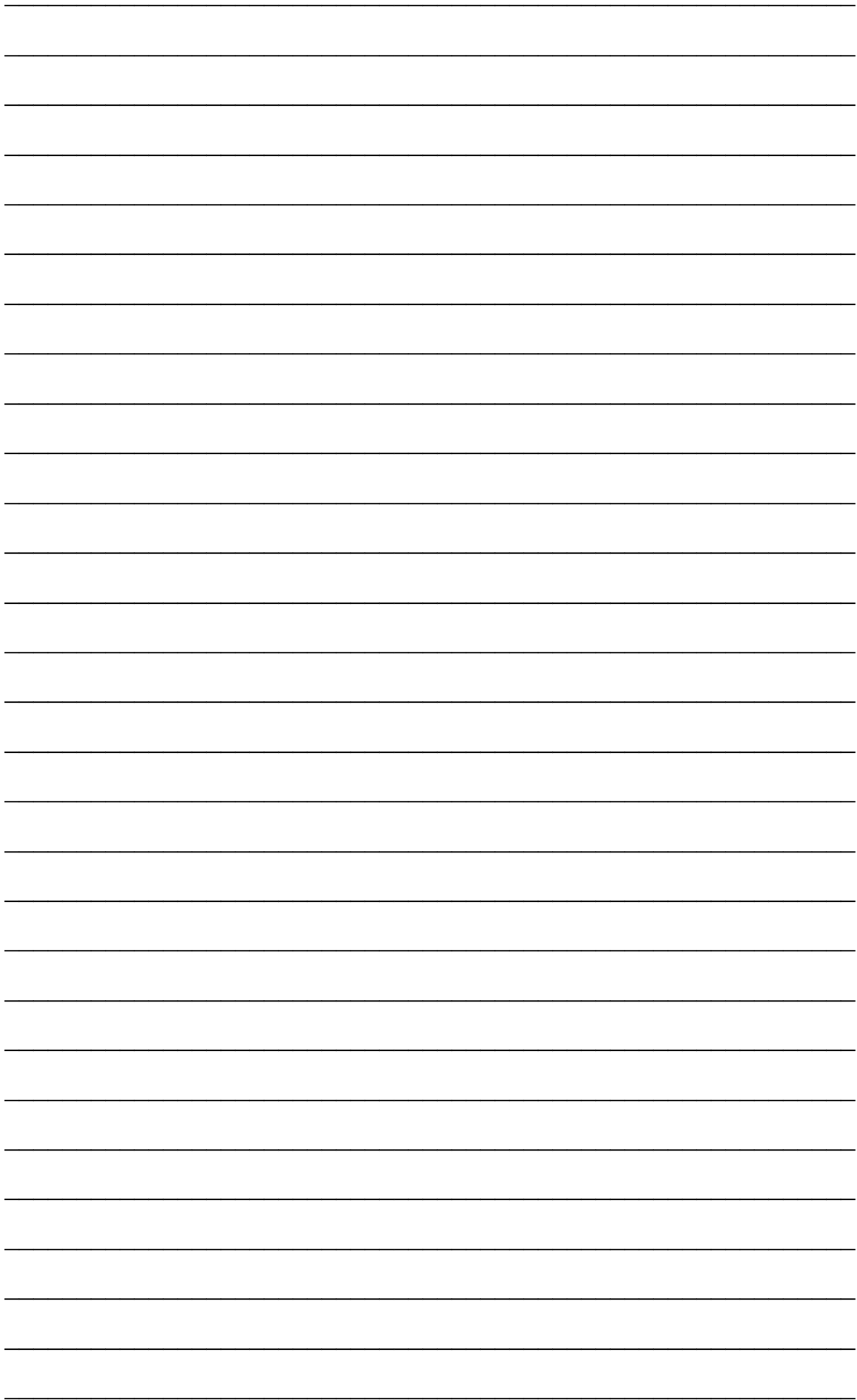
4. Translate the sentences from Russian into English.

- Я не люблю протирать мебель от пыли, но делаю это два раза в неделю.
- Мама научила меня заправлять кровать, когда я был ребенком.
- Мне кажется, что взрослым проще поддерживать комнату в чистоте, чем подросткам.
- Гладить белье и мыть тарелки – это не для меня.
- Моя бабушка не любит пылесосить пол, ей кажется, что пол лучше подметать.

5. Complete the table using the words from ex. 7, p.27, SB. Interview your groupmates and find out what is the most/least frequent activity they do at home.

Name	Activity								

6. Describe the house/room of your dreams. Be a creative designer and think of the details of the home/room. Use as many ideas from ex. 2, p. 26, SB as you can.



2B. Listening and Speaking

1. Work in pairs and discuss the following questions.

- ✓ What comes to your mind when you hear the word “family”?
- ✓ How important is your family to you?
- ✓ Do you prefer spending time with your family or friends?
- ✓ Do you get on well with all of your family members?
- ✓ How often do you have big family get-togethers?
- ✓ When do you need your family most?
- ✓ How far back do you know your family tree?

2. Translate the sentences below. Choose one and agree or disagree, explain why.

- ✓ When you look at your life, you understand that the greatest happiness is family happiness.
- ✓ When a family is free of abuse and oppression, it can be the place where we share our deepest secrets and stand the most exposed, a place where we learn to feel distinct without being “better”, and sacrifice for others without losing ourselves.
- ✓ All happy families resemble one another, each unhappy family is unhappy in its own way.
- ✓ The most important thing a father can do for his children is to love their mother.
- ✓ The family is one of nature’s masterpieces.

3. Complete the expressions and translate them. Make up sentences of your own with at least three expressions.

That’s not very	around the house.
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He never helps	forgive me.
Please	good/nice.
Doesn't let me	tidies up.
Never	stay out at night.

4. Answer the questions to the dialogue on p. 28, ex. 4, SB.

- ✓ How can you describe mother's tone?
- ✓ Why is she in such a mood?
- ✓ Does mother sound offensive, demanding or aggressive?
- ✓ Did they make up at the end? What was the compromise?
- ✓ Do you often have quarrels with your parents? Why?

5. Work in pairs. Your parents are expecting some friends for the dinner. They tidied up the rooms. When they left home for flowers and gifts, you and your friend played hide-and-seek, and the rooms look untidy again. Role-play a dialogue between your mother and you. Use phrases from ex. 3, p. 28 and dialogue on p. 28, SB as a model.

6. Match the idioms with their meanings.

a halfway house	to waste time saying a lot of things that are not important before you get to the subject you want to talk about
be as safe as houses	something which combines the qualities of two different things, often something which is not as good as either of those things on their own (often + <i>between</i>)

go (all) round the houses	to be very safe
set one's house in order	to make certain that one's affairs are in proper legal order

7. Complete the sentences filling in the idioms from the table.

Translate them into Russian.

- There's no need to _____, just tell me straight out what's wrong.
- Don't worry, I've locked your bicycle in the shed – it's _____.
- Before we can ask for a bank loan we have to _____. I found an accountant who would help me _____.
- It's sort of _____ between classical music and pop.

2C. Grammar in Use

1. Complete the table.

Verb + infinitive	Verb + -ing form	Verb + infinitive/-ing form

Begin, continue, decide, hate, like, agree, love, expect, admit, advise, deny, manage, fancy, imagine, refuse.

2. Complete the sentences by choosing the correct answer.

1. We go ___ every week.

A. *swim* B. *to swim* C. *swimming*

2. He dreams of ___ an actor.

A. *become* B. *to become* C. *becoming*

3. It's not easy ___ good friends.

A. *find* B. *to find* C. *finding*

4. He wanted ___ a new computer game.

A. *buy* B. *to buy* C. *buying*

5. My mum is afraid of ___.

A. *fly* B. *to fly* C. *flying*

3. Write the correct form of the verb (infinitive with/without *to* or gerund).

- My friends encouraged me _____ (apply) for this job.
- I didn't mean _____ (hurt) your feelings.
- I must apologize for _____ (be) rude.
- If you have any questions, don't hesitate _____ (call) me.
- Don't you dare _____ (talk) to me like that!

2D. Vocabulary and Speaking

1. Work in pairs. Ask and answer the questions below.

- What comes to your mind when you hear the word "neighbour"?
- What kind of neighbours do you like/dislike?
- Do high fences make good neighbours?
- Do you have good neighbours?
- What would you do if you had really noisy neighbours?
- What's your neighbourhood like?

- What would you really like to know about your neighbours?

2E. Writing Skills

1. Fill the gaps.

1 “Where’s the station?”

“Can you tell me _____?”

2 “Are you coming to the party?”

“Can you let me know if _____?”

3 “How does it work?”

“Can you explain _____?”

4 “What’s the matter?”

Please tell me _____.”

5 “Where are you from?”

“I’d like to know _____.”

6 “How long does it take to get there?”

“Do you know _____?”

7 “Has she reached a decision yet?”

“Has she told you whether _____?”

2F. English in Use

1. Match the meaning with the phrasal verb.

MAKE FOR	do again
MAKE OUT	compensate
MAKE OVER	cosmetics (put on), complete something missed, invent, reconcile
MAKE UP	decipher, succeed, progress
MAKE UP FOR	head in a specific direction

2. Complete the sentences with the appropriate phrasal verb.

- He made _____ pretty well after switching jobs.
- I had to make _____ my home work again as I made some mistakes.
- How do you make _____ for being late to your own wedding?
- Scott made _____ the refrigerator as soon as he walked through the door.
- It took the clown 10 minutes to make _____ his face.

Keys. Module 2. Life & Living

2A. Reading and Vocabulary

1.

- They often send emails back home, read books or watch movies, stare out of the window and take pictures of the Earth.
- They clean the whole station every day as the dangerous bacteria grow quickly in zero gravity.
- They post food packages into a special tray and then strap the tray to their legs.
- The residents of the ISS actually spend two hours a day working out on exercise bikes and rowing boats.
- They strap themselves into a sleeping bag on the wall.
- Every 45 minutes.

3.

The residents of the ISS actually spend two hours a day working out on exercise bikes and rowing boats.	В действительности астронавты, пребывающие на Международной Космической Станции, ежедневно проводят два часа за тренировками на велотренажерах и на тренажерах-лодках.
However, it's important to cover your eyes, to block out the light of the sun, as the sun rises and sets every 45 minutes when you are orbiting the Earth.	Важно накрыть чем-то глаза, для того чтобы предотвратить попадание света, ведь когда находишься на орбите Земли, закаты и рассветы наблюдаешь каждые 45 минут.
They like to stare out of the	Им нравится наблюдать из окна

window and take pictures of their real home, Earth!	и фотографировать свой родной дом – свою Землю.
The astronauts simply put their dirty dishes and rubbish into plastic bags and send them back to Earth.	Астронавты просто упаковывают грязную посуду и мусор и отправляют их обратно на Землю.

4.

- I don't like to dust the furniture, but I do it twice a week.
- Mum taught me to make the beds when I was a child.
- I think that it is easier to keep rooms tidy for adults than for teenagers.
- Doing the ironing or doing the washing-up is not my cup of tea.
- My granny doesn't like doing the vacuum-cleaning, she is sure that it's better to sweep the floor.

2B. Listening and Speaking

2.

- ✓ Оглядываясь на свою жизнь, вы понимаете, что величайшее счастье – это счастье в семье.
- ✓ Когда в семье нет насилия и давления, она может стать местом, где мы можем делиться своими самыми сокровенными тайнами и быть самим собой, местом, где не надо быть «лучше» и жертвовать собой, теряя себя, ради кого-то.
- ✓ Все счастливые семьи похожи, в то время как несчастливые семьи несчастливы по-своему.

- ✓ Самое главное, на что способен отец ради своих детей, – это любить их мать.
- ✓ Семья – это один из шедевров природы.

3.

That's not very	good/nice.
He never helps	around the house.
Please	forgive me.
Doesn't let me	stay out at night.
Never	tidies up.

4.

- ✓ She seems to be angry.
- ✓ She feels angry, as her daughter's room is messy.
- ✓ She sounds rather demanding.
- ✓ Yes, they did. Emma promised to tidy her room up.

6.

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be as safe as houses	to be very safe
go (all) round the houses	to waste time saying a lot of things that are not important before you get to the subject you want to talk about

set one's house in order	to make certain that one's affairs are in proper legal order
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7.

- There's no need to go all round the houses, just tell me straight out what's wrong.
- Don't worry, I've locked your bicycle in the shed – it's as safe as houses.
- Before we can ask for a bank loan we have to set our house in order. I found an accountant who would help me set my house in order.
- It's sort of a halfway house between classical music and pop.

2C. Grammar in Use

1.

Verb + infinitive	Verb + infinitive/-ing form	Verb + -ing form
decide	begin	advise
agree	continue	admit
manage	hate	deny
refuse	like	fancy
expect	love	imagine

2.

1. We go ___ every week.

C. swimming

2. He dreams of ___ an actor.

C. becoming

3. It's not easy ____ good friends.

B. to find

4. He wanted ____ a new computer game.

B. to buy

5. My mum is afraid of ____.

C. flying

3.

- My friends encouraged me to apply for this job.
- I didn't mean to hurt your feelings.
- I must apologize for being rude.
- If you have any questions, don't hesitate to call me.
- Don't you dare talk to me like that!

2E. Writing Skills

1.

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"Can you tell me where the station is?"

2 "Are you coming to the party?"

"Can you let me know if you are coming to the party?"

3 "How does it work?"

"Can you explain how it works?"

4 "What's the matter?"

"Please tell me what the matter is."

5 "Where are you from?"

"I'd like to know where you are from."

6 "How long does it take to get there?"

“Do you know how long it takes to get there?”

7 “Has she reached a decision yet?”

“Has she told you whether she’s already reached a decision?”

2F. English in Use.

1.

MAKE FOR	head in a specific direction
MAKE UP	cosmetics (put on), complete something missed, invent, reconcile
MAKE OVER	do again
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