

Module 1. Lifestyles

1A. A city mouse or a country mouse?

1. Match the word combinations with their definitions.

Lead unhealthy lifestyle	The factories, cars produce waste harmful to nature
Heavy traffic	Too many people
Constant noise	Too many cars
Pollution	The sum of money you pay for accommodation, transport, etc. is really big
Convenient public transport	There are not many people without work
Crowded streets	To breathe in polluted air, smoke, sleep for few hours...
High cost of living	You can hear too many sounds of different type all the time
Low rate of unemployment	It's easy to get to any part of the city by bus/trolley bus/tram or metro

2. Match the word combinations with the Russian equivalents.

High quality lifestyle	Тишина и спокойствие
Feel isolated	Чувствовать одиноко, изолированно
Beautiful landscapes	Отзывчивые люди
High rate of unemployment	Красивые пейзажи
Peace and quiet	Правильный образ жизни
Helpful people	Высокий уровень безработицы

3. You are at a conference devoted to the problems of living in the cities and in the country. Discuss advantages and disadvantages of both. Use the words from exercises 1 and 2. Give true to life examples.

4. Answer the questions to the text in your SB, p. 7.

- Does Annabel like going to the farmyard? Why?
- What time do Annabel and Sarah get up?
- Why is Sarah so excited?
- How different are Annabel's and Sarah's schools?
- Why do Annabel and Sarah feel happy about going back home?

5. Would you like to live in the city/country? Work in pairs. You are leaving for the city/village tomorrow. Make a list of things you are going to do. Use the schedule below:

Day	Village	City
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		

Share your plans with your classmates. Choose the most exciting plan of staying in a city/village.

6. Use Present Continuous or Present Simple to complete the sentences.

- Where's Jane? – She _____ a shower. (have)
- My lessons _____ at 9.00. (start)
- Tom never _____ computer games before he _____ his homework. (play, finish)
- Nick and Peter _____ chess at the moment. (play)
- _____ you _____ a cow these days? (milk) – Yes, I _____.
- What time _____ your train _____? (leave)

7. a. Look at the cities. Where are they? What do you know about these cities? New York, London, Paris, Zurich, Geneva, Vancouver, Auckland, Vienna, Dusseldorf, Munich, Frankfurt, Sydney, Bern.

b. Make a rating of these cities – start with the best for living (in your opinion). Try to explain your choice. Work in groups of three.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

8. Study the rating of best places in the world presented in the article “The World’s Best Places to Live 2008” (*Business Week*, July 12, 2008). Is your rating the same? Where would you like to live? Why?

Consultants rated each city on a variety of factors including the level of traffic congestion, air quality, and personal safety. The highest-scoring U.S. city is Honolulu, which came in at No. 28.

Still, Mercer says that cities with a high quality of life are not necessarily the most exciting. “There are a lot of ‘sleepy’ towns that got high ratings,” said Rebecca Powers, a principal consultant in human capital for the company. “But if you were to judge them on something like nightlife, there are some that probably wouldn’t have rated as high.”

No. 1: Zurich, Switzerland
Population: 347,517
Life expectancy: 80.74 years

No. 2: Vienna, Austria
Population: 1,825,287
Life expectancy: 79.36 years

No. 3: Geneva, Switzerland
Population: 185,000
Life expectancy: 80.74 years

No. 4: Vancouver, Canada
Population: 560,000
Life expectancy: 81.16 years

No. 5: Auckland, New Zealand
Population: 1.18 million
Life expectancy: 80.24 years

No. 6: Dusseldorf, Germany
Population: 581,858
Life expectancy: 79.1 years

No. 7: Munich, Germany
Population: 1,332,650
Life expectancy: 79.1 years

No. 7: Frankfurt, Germany
Population: 3,700,000

Life expectancy: 79.1 years

No. 9: Bern, Switzerland

Population: 122,178

Life expectancy: 79.36 years

No. 10: Sydney, Australia

Population: 4,297,100

Life expectancy: 80.73 years

Cities are compared to New York as the base city, with an index score of 100. The quality-of-living survey covers 215 cities and is conducted to help governments and major companies place employees on international assignments. The survey also identifies those cities with the highest personal safety ranking based on internal stability, crime, effectiveness of law enforcement, and relationships with other countries.

9. Project. Make a rating of the 10 top cities in Russia. Choose the criterion for rating the cities (the most exciting, the most polluted, the cleanest, the noisiest...). Make a poster and present it.

1B. Better safe than sorry

1. Look at the leaflet in ex. 1, p. 8 SB. What are the three most important things for you? What are the three things you always/sometimes/never do? What would you add to make this leaflet appropriate for a typical Russian family living in a flat/detached house?

2. Let's make some posters with safety rules.

a. Sign every picture. Think what people should/shouldn't do. Use the clues in the box.

open the door to strange people, use zebra to cross the road, be talkative to strangers, talk to strange people on the train, cross the road where it is comfortable



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

b. Translate it into English:

! Со всякой опасностью можно справиться, если...



3. Make up a dialogue and act it out. Student A is a safety instructor. You answer the questions of Student B, give advice of what people should and shouldn't do. Student B is a student at school. You would like to know about how to behave in different situations (think of at least 2-3 situations). Use dialogue 2 at p. 8 and ex. 7, p. 9 SB as clues.

4. Translate the sentences into English.

- У нас закончился хлеб, поэтому я пошел в магазин.
- Когда я шел в магазин, я встретил своего одноклассника.
- Он гнался за своей собакой.

5. Answer the questions.

- What should a person do if he is attacked by a dog?
- What should a person do if he wants to cross the road?
- How should a person use the escalator?
- What should a person do when he leaves the house?
- What should a person do after ironing?

1C. Hanging out

1. Make a list of things you can do when:

You are bored

- _____
- _____
- _____
- _____

You feel energetic

- _____
- _____
- _____
- _____

2. Read about places in Sydney that Kelly and Jamie like. Answer the questions.

- What is Kelly's coolest spot?
- What activities can you do there?
- What place is Jamie crazy about?
- What can you do there?

3. What are the coolest spots in your city? What can you do there? Work in pairs and speak about it! Compare your choices. Tell your classmates about it.

Culture Corner

1. Find the words in the text and translate them.

Date back	
Fortress	
	Страшное место

Bank	
Guard	
	Шедевр
Medieval	
	Популярно среди туристов
Extinct volcano	

English in Use

1. Look at the Prague metro map. You are at Palmovka and need to get to Muzeum. What is your route? Where should you change the line? Make up a short dialogue. Ask how to get to the Muzeum station and buy a ticket.

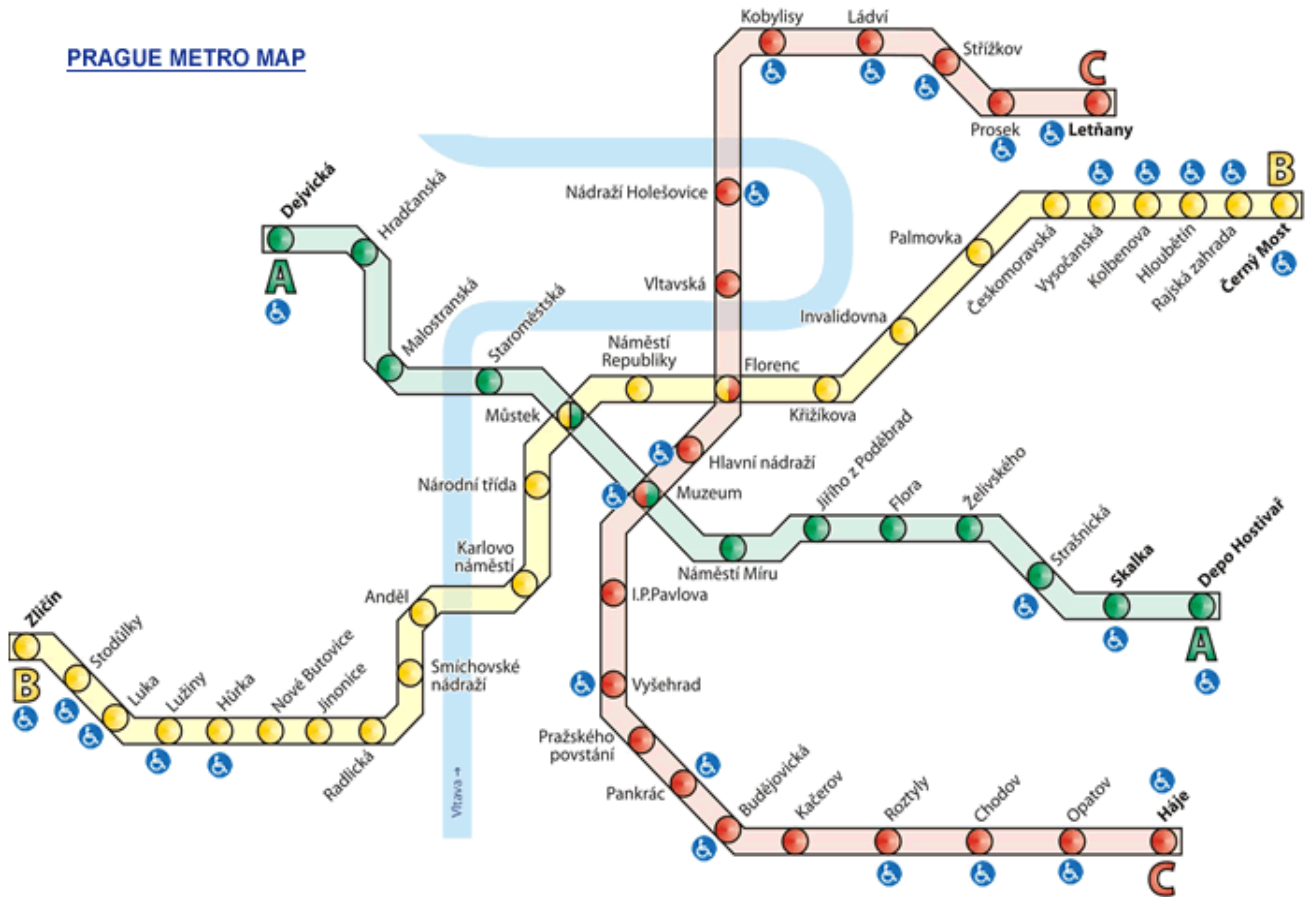
You may need this information:

The Prague Metro is an open ticket system. Passengers must buy and validate a ticket before entering the metro platform. There are uniformed ticket inspectors who have the right to check the validity of the ticket at any time within the compulsory ticket area.

The tickets are the same for all means of transport in Prague (excluding commuter trains for single tickets). The basic single ticket (the transfer variant) costs 26 CZK (as of 1 January 2008) and allows a 75-minute ride (90 minutes during evenings, weekends and state holidays). The non-transferable ticket (costing 18 CZK) is valid for a distance of five metro stations (not including the station of validation) allowing changes between lines A, B and C, but no longer than 30 minutes in total. Since December 2007 SMS purchase for the basic single transfer ticket is possible by sending DPT to 902 06 26 (Czech operators only).

Short-term tourist passes are available for periods of 24 hours (100 CZK), 3 days (330 CZK) and 5 days (500 CZK).

PRAGUE METRO MAP



Extensive reading

1. Mark the sentences T (true) or F (false).

- They speak English there. ____
- Nine million people live in Mexico City. ____
- It's hard to drive a car in Mexico City. ____
- You can see a street party there. ____

Keys
Module 1

1A.

1.

Lead unhealthy lifestyle	To breathe in polluted air, smoke, sleep for few hours...
Heavy traffic	Too many cars
Constant noise	You can hear too many sounds of different type all the time
Pollution	The factories, cars produce waste harmful to nature
Convenient public transport	It's easy to get to any part of the city by bus/trolley bus/tram or metro
Crowded streets	Too many people
High cost of living	The sum of money you pay for accommodation, transport, etc. is really big
Low rate of unemployment	There are not many people without work

2.

High quality lifestyle	Правильный образ жизни
Feel isolated	Чувствовать одиноко, изолированно
Beautiful landscapes	Красивые пейзажи
High rate of unemployment	Высокий уровень безработицы
Peace and quiet	Тишина и спокойствие
Helpful people	Отзывчивые люди

4.

- She likes going to the farmyard because she likes animals. But she hates the smell.
- Annabel gets up early – at 5 am. Sarah gets up at 8 o'clock.
- She is so excited because she is going shopping on Oxford Street and then to the cinema.
- Annabel's school is very big and there are lots of facilities. Sarah's school is small.
- Because they are not used to this way of life.

6.

- Where's Jane? – She is having a shower.
- My lessons start at 9.00.
- Tom never plays computer games before he finishes his homework.
- Nick and Peter are playing chess at the moment.
- Are you milking a cow these days? – Yes, I am.
- What time does your train leave?

1B

2. Let's make some posters with safety rules.

a.



You should use zebra to cross the road.	You shouldn't be talkative to	You shouldn't open the door to strange people.
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You shouldn't cross the road where it is comfortable.	strangers. You shouldn't talk to strange people on the train.	
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b.

You can cope with any danger if...

You foresee the danger – avoid the danger – act correctly in a dangerous situation

4.

- We ran out of bread and went to the shop.
- When I was going to the shop I ran into my classmate.
- He was running after his dog.

5.

- If you are attacked by a dog, you should try to feel confident inside, keep a distance with a dog. You shouldn't try to run.
- You should find the nearest traffic light or zebra.
- You should stand on your right and go on your left.
- You should check the light, electricity, gas, water and the windows. Don't forget to close the door.
- You should switch the iron off.

1C

1.

You are bored

- Watch a cartoon
- Read comics
- Play the game

- Change the activity

You feel energetic

- Go walking
- Go in for sport
- Go skating
- Do some labour work

2.

- Kelly's coolest spot is Darling Harbour.
- You can ride on the carousel, watch a film at IMAX theatre, go to a museum or visit a fantastic world of Jacobs Toymaker.
- Jamie is crazy about Manly skatepark.
- Go skating or buy some equipment for skating.

Culture Corner

1.

Date back	Относится к
Fortress	Крепость
Spooky place	Страшное место
Bank	Берег
Guard	Охранять
Masterpiece	Шедевр
Medieval	Средневековый
Is popular with tourists	Популярно среди туристов
Extinct volcano	Потухший вулкан

English in use

1. You should change at Florenc and take the red line.
2. Dialogues A and B, p. 12 SB – are the models.

Extensive reading

1.

- They speak English there. F
- Nine million people live in Mexico City. F
- It's hard to drive a car in Mexico City. T
- You can see a street party there. T